

Study program: Speech and Language Pathology; Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic			
Title of the subject: Fundamentals of Speech and Language Pathology			
Lecturer: Prof. dr Jovanović Simić Đ. Nadica, assistant: Arsenić P. Ivana			
Course status: Obligatory			
ECTS: 4			
Prerequisites: none			
Aim: The aim of the subject is to familiarize students with basic theoretical knowledge in the field of speech and language pathology and pathology of communication.			
Outcome: Students will master knowledge of the contemporary understanding of speech and language communication: theories, definitions, prevalence, as well as basic information about the types of communication disorders and knowledge of the specifics of communication disorders in different types of handicap.			
Content: <i>Lectures:</i> Basic of theory of speech and language pathology; Theories of communication; Types of communication; Levels of communication development: haptic, iterative, kinesic, paralinguistic and linguistic communication; The system of modality of verbal communication: hearing, voice, speech, language, reading and writing; Typical/delayed speech development; pathological language development, disorders of verbal communication: definition, terminology, classification; Disorders of verbal communication in children with typical development; Disorders of verbal communication in children with atypical development; Language development in children with intellectual disabilities; Principles of prevention, diagnosis and treatment in speech and language pathology; Principles of differential diagnosis in speech and language pathology. <i>Practical work:</i> To familiarize students with the basic characteristics of typical and atypical language development.			
Literature: 1. Jovanović Simić, N. (2008). Atipičan jezički razvoj, DDS, Beograd, ISBN 978-86-84765-22-4 (p.7-157) 2. Keramitčievski, S. (1990). Opšta logopedija, Naučna knjiga, Belgrade, ISBN 86-23-60084-3 (p. 147-166.; p. 179-184.)			
Recommended literature: 1. Jovanović Simić, N., Slavnić, S., Dobrota-Davidović, N. (2008). Praktikum za razvoj auditivne i vizuelne percepcije, Društvo defektologa Srbije, Beograd, ISBN 987- 86-84765-21-7			
Number of active classes per week: 4		Lecture: 2	Practical work: 2
Teaching methods: Interactive teaching in which applies modern technical equipment			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activity during the lectures	to 5	written exam	
practical teaching	to 5	oral exam	to 45
midterm(s)	to 45	
seminars			